

Boola Maara Aboriginal Consultative Committee Meeting

7 October 2024

Agenda

Notice is hereby given of a Boola Maara Aboriginal Consultative Committee Meeting to be held in the Council Chambers, City of Kwinana Administration Centre commencing at 10.00am.

Wayne Jack

Chief Executive Officer

Members of the public who attend Council meetings should not act immediately on anything they hear at the meetings, without first seeking clarification of Council's position. Persons are advised to wait for written advice from the Council prior to taking action on any matter that they may have before Council.

Agendas and Minutes are available on the City's website <http://www.kwinana.wa.gov.au>

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1. OPENING AND ANNOUNCEMENT OF VISITORS

Presiding Member to declare the meeting open and welcome all in attendance.

2. WELCOME TO COUNTRY AND ACKNOWLEDGEMENT OF COUNTRY

Presiding Member, Deputy Mayor Barry Winmar to present the Welcome to Country:

"Ngullak nyinniny kooralong koora ngullak noitj nidja noongar boodjar. Noongar moort djoorapiny nyinniny nidja ngulla quopadok noongar boodjar kooralong.

From the beginning of time to the end, this is Noongar Country. Noongar people have been graceful keepers of our nation for many, many years.

Djinanginy katatjin djoorapiny nidja weern noongar boodjar ngalla mia mia boorda.

Look, listen, understand and embrace all the elements of Noongar Country that is forever our home.

Kaya wandju ngaany koort djoorapiny nidja Noongar boodjar daadjaling waankganinyj Noongar Boodjar.

Hello and welcome my heart is happy as we are gathered on country and meeting here on Noongar Country.

Chief Executive Officer, Wayne Jack to read the Acknowledgement of country:

"It gives me great pleasure to welcome you all here and before commencing the proceedings, I would like to acknowledge that we come together tonight on the traditional land of the Noongar people and we pay our respects to their Elders past and present."

3. ATTENDANCE, APOLOGIES, LEAVE(S) OF ABSENCE (PREVIOUSLY APPROVED)

Apologies:

Leave(s) of Absence (previously approved):

4. PUBLIC FORUM

Any member of the public may, with the consent of the person presiding, address the Committee with a question or statement.



4.1 SITES OF TRUTH TELLING PROJECT

Presenters: Luke Donegan and Amber Ugle- Hayward – Department of Planning Lands and Heritage.

SUMMARY

The Department of Planning, Lands and Heritage Sites of Truth Telling program (SOTT) is engaging with Aboriginal communities and other stakeholders across Western Australia about historic heritage places of importance to Aboriginal people. In particular, the SOTT team is keen to talk with people about places related to the impacts of colonisation on First Nations people, including massacre sites, missions, reserves, and Stolen Generation sites. Our aim through these conversations is to contribute to Truth Telling, and to build historical acceptance of Aboriginal history and experience within the broader Western Australian community. We also want to support communities keen to share their knowledge and to protect their important sites. We also acknowledge these can be difficult conversations related to traumatic events, and we aim to support peoples' social and emotional wellbeing by building relationships based on trust and creating culturally safe spaces within which to meet. In this presentation we will discuss the goals and challenges with this program, and invite people to continue the conversation with us, if they wish to.

COMMENT FROM COMMITTEE:



SITES OF TRUTH TELLING - YARNING WORKSHOPS

The Sites of Truth Telling program is a Department of Planning, Lands and Heritage initiative to support Aboriginal communities that want their histories and stories to be known.

The Sites of Truth Telling team is hosting yarning workshops with communities and knowledge holders across the state, to build relationships and to learn about historic places important to Aboriginal people.

These include places which are part of Western Australia's unspoken history such as missions, reserves, camps, Stolen Generations sites, lock hospitals, and gaols.

The goal of this program is to support Truth-Telling and to build acceptance of Aboriginal history across Western Australia. We want to help your community protect its heritage places and stories for future generations.

The Sites of Truth Telling team would like to visit your Country and meet with your mob, to listen to your stories if you wish to tell them, so that we understand your aspirations. These could include protecting or registering heritage places, recording histories, memorializing significant events, developing heritage or information signage, or other projects. We can then work with you to achieve these projects.

The Sites of Truth Telling program acknowledges the impact of historical injustices and harm caused to Aboriginal people as a result of colonisation. This program underscores the Western Australian Government's commitment to listen and nurture better relationships to ensure our approach is an act of Reconciliation.

If you have a place you would like to discuss, or you would like to attend a yarning workshop in your region, please contact us by email at sitesoftruthtellingproject@dplh.wa.gov.au.



Department of Planning, Lands and Heritage

Gordon Stephenson House 140 William Street Perth WA 6000
Locked Bag 2506 Perth WA 6001
Email: sitesoftruthtellingproject@dplh.wa.gov.au

Acknowledgement of Country

The Government of Western Australia acknowledges the traditional custodians throughout Western Australia and their continuing connection to the land, waters and community. We pay our respects to all members of Western Australia's Aboriginal communities and their cultures, and to Elders both past and present.



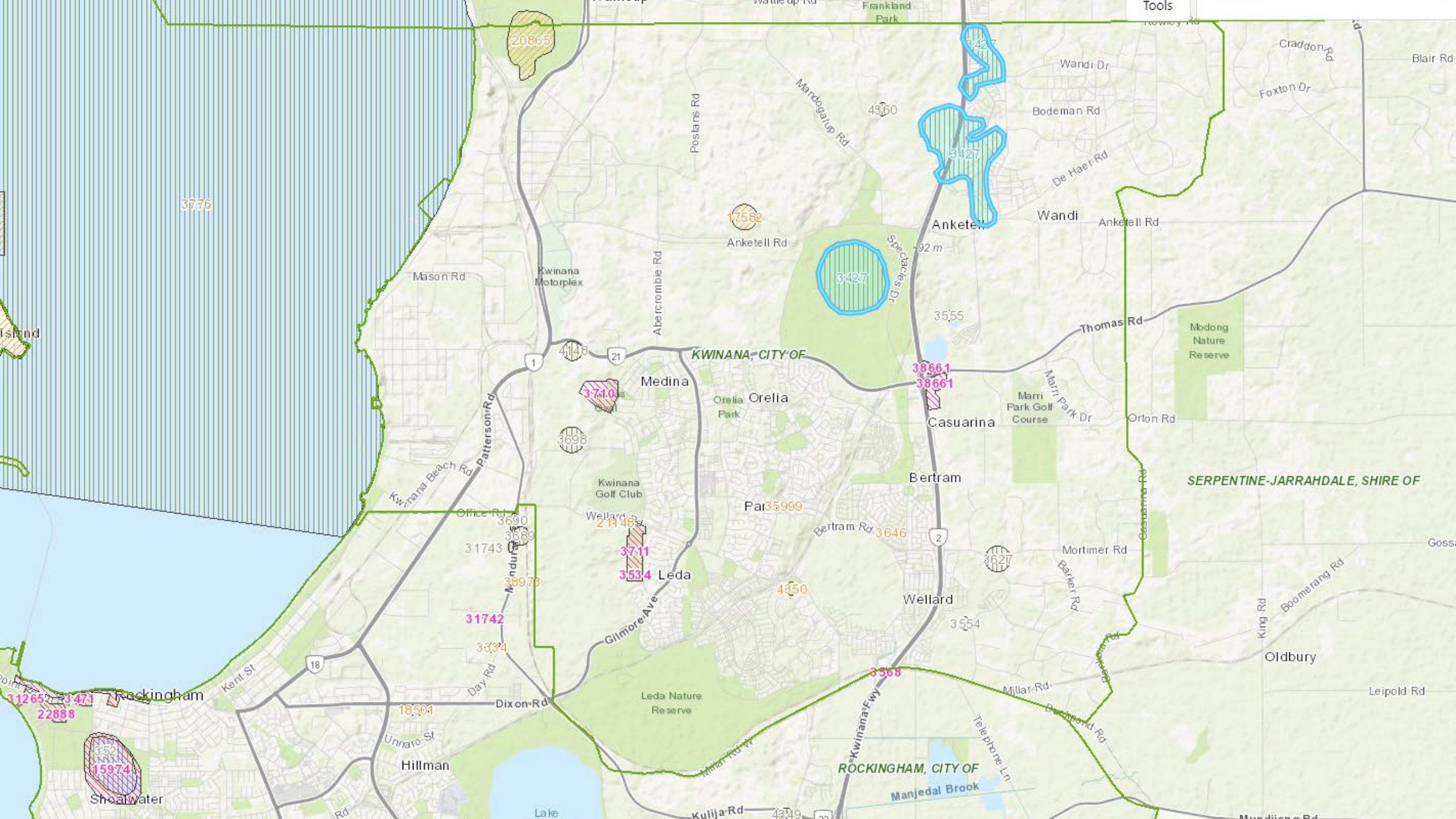


SITES OF TRUTH TELLING

Luke Donegan









STATEMENT OF PURPOSE

The Sites of Truth Telling program is engaging broadly with the Aboriginal community to inform the Department's approach to supporting historic heritage places associated with the impacts of colonisation on the Aboriginal People of Western Australia.



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OBJECTIVES

- **Engagement** - Develop and maintain collaborative relationships between DPLH and Aboriginal stakeholders regarding issues relating to historic heritage, ensuring FPIC and Aboriginal intellectual and cultural property rights are maintained
- **Build Understanding** – Listen to what people have to say, and support research of Aboriginal historical places
- **Interpretation** - Support communities with historical place-based initiatives including site identification, interpretation, memorialisation, and community engagement projects
- **Representation** - Support greater representation of Aboriginal historical places on the State Register of Heritage Places



ENGAGEMENT

Engaged with 60+ Aboriginal
Proscribed Body Corporations,
knowledge holders, and
communities across the State

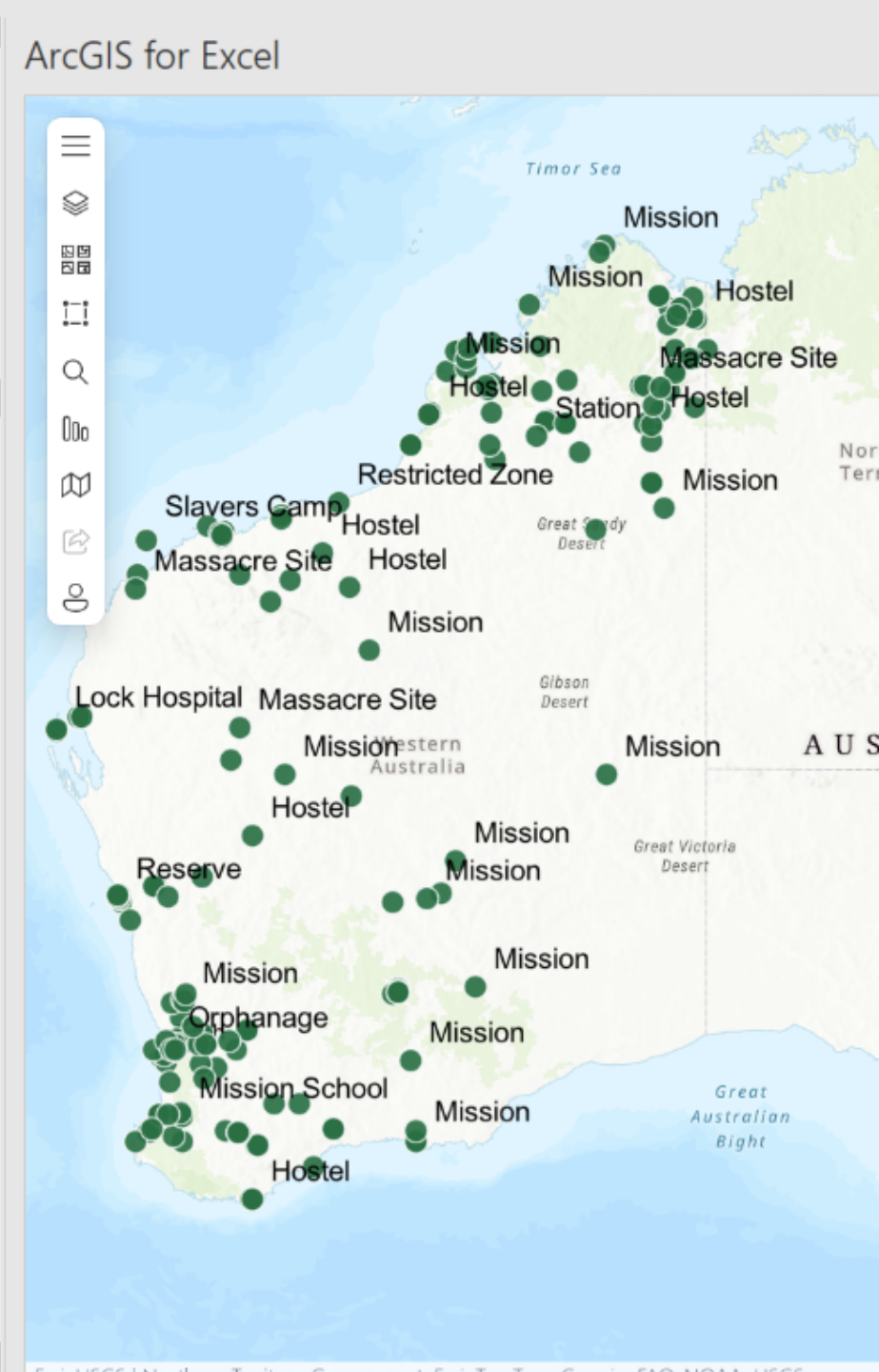
Strong support for the program

Gained an understanding of what
stakeholders want; to be heard,
collaboration, FPIC, ICIIP and data
sovereignty, trauma-informed
consultation, cultural safety

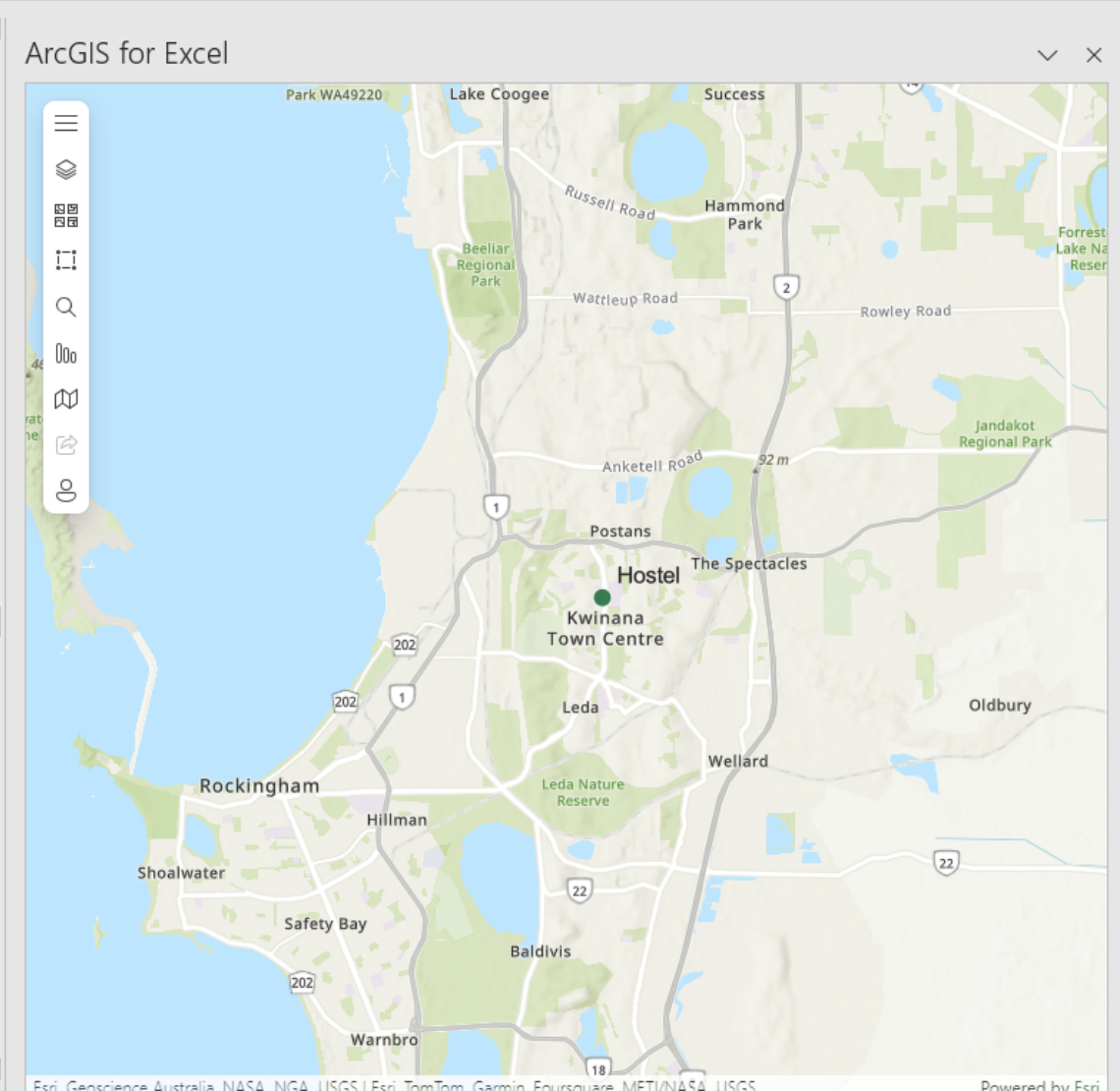
This engagement has informed
SOTT processes



	B	F	G	H	I	J	L	M	N
	3D Maps Tours								
	Bookbook has 3D Maps tours available. You can edit the tours or create new Maps to edit or play the tours.								
	Name	Type	Location	Region	Aboriginal Place Name	Language Group	Indigenous Land and Sea Governance	Dates Active	Government Religious Affiliation
	Dulhi Gonyah Orphanage	Orphanage		Perth/Peel		Whadjuk Noongar		1912-1919	
	East Fremantle Camps	Fringe Camp	Fremantle	Perth/Peel		Whadjuk Noongar	SWALSC - Whadjuk	1980s - 1920s	
	East Kimberley Massacre	Massacre Site	Ord River	Kimberley	Jaru	Worla, Jaru, Kitja	Mirluwung and Gajerrong AC	Between 17 Nov 1886 and 11 Jan 1887	Colonisers, Mounted Police Settler(s), Pastoralist(s), Miner(s)
	East Perth Half-Caste Girls Home (Bennett House)	Hostel	East Perth	Perth/Peel		Whadjuk Noongar	Whadjuk Regional Corporation	1931 - 1952	Government
	Eight Mile Well	Massacre Site	Bridgetown	Southwest	Geegelup	Wardandi	Karri Karrak RC	1860	Colonists
	Ellensbrook Farm Home for Aboriginal Children	Orphanage	Ellensbrook	Southwest			SWALSC Whadjuk Regional Corporation	1898 - 1917	Anglican
	Esperance Mission Home	Mission	Esperance	Goldfields/Esperance		Ngadjju	Goldfields LSC ETNTAC	1966 - ?	Australian Aborigines
	Fairhaven, Esperance (Bay View House, Fairhaven Native Girls Hostel)	School	Esperance	Goldfields/Esperance		Ngadjju	Goldfields LSC ETNTAC	1965 - ?	Church of Christ
	Fitzroy Crossing Mission (United Aborigines Mission)	Mission	Fitzroy Crossing	Kimberley		Nyikina	Bunuba AC	1950-87	United Aborigine Mission
	Fitzroy River Valley	Massacre Site	West Kimberley	Kimberley		Bunuba, Nyikina, Unggarangi		1896	Government - Police
	Flying Foam Massacre	Massacre Site	Burrup	Pilbara	Murajuga	Jaburara	Yindjibarndi Aboriginal Corporation	1868	Government sanctioned



Name	Latitude	Longitude	Type	Location	Region	Aboriginal Place Name	Language Group	Indigenous Land and Sea Governance	Dates Active
				Ranges			Bunuba		1895
	-28.5369231	115.5292261	Mission / Altar	Mullewa, Greater Geraldton	Midwest		Yamatji or Wajarri		
	-31.9288467	115.8682035	Hostel	Mt Lawley	Perth/Peel		Whadjuk Noongar		1963-1985
	-31.9408543	115.8544758	Hostel	West Perth	Perth/Peel		Whadjuk Noongar	SWALSC Whadjuk Regional Corporation	1952 - 1963
	-32.2380313	115.8121665	Hostel	Medina	Perth/Peel		Whadjuk Noongar	SWALSC Gnaala Karla Booja RC ??	1971 - 1983
en's Cottage	-32.01709	115.83158	Hostel	Applecross	Perth/Peel		Whadjuk Noongar	SWALSC Whadjuk Regional Corporation	1970 -
tel	-30.7751265	121.4785042	Hostel	Boulder	Goldfields/Esperance		Wangkatja	SWALSC Central Desert Native Title Services	1970 - 1995?
	-16.927	128.242	Massacre Site	East Kimberley	Kimberley		Kitja, Worla	Kimberley Land Council ??	Between 1 May 1915 and 30 Jun 1915
iginal Pastoral Settlement	-18.1890503	127.5006056	Settlement	Wyndham	Kimberley		Kadjerong	Kimberley Land Council ??	1910 - 1954



FINAL POINTS

Interpretation

Representation

Colonialism today

Cultural Safety



Thank You

Contact us on:

sitesoftruthtelling@dplh.wa.gov.au

Luke Donegan – 0423 827 523

4.2 THE KWINANA WIND ZONE

Presenter: Chris Kearney, CEO, Wind With Purpose

In Attendance: Miranda Taylor, VP Public Affairs & Industry Development, Wind With Purpose

SUMMARY

WWP is a leading renewable energy company utilising the power of wind to decarbonise heavy industries, deliver affordable and reliable green energy, and vitalise local economies.

WWP is passionate about working in partnership with our stakeholders to identify and deliver social, economic and environmental opportunities and benefits across the regions and communities where we operate.

Wind with Purpose's **Kwinana Wind Zone** proposal includes two major behind-the-meter wind projects:

- **KRI (60 MW)**
Eight embedded wind turbines in the industrial estates of Kwinana and Rockingham spread across four industrial facilities of three to four large energy users.
- **2. WTC (250 MW)**
Similar to Stage 1, with embedded wind turbines in the industrial estates of Kwinana, Rockingham, Latitude32 and Henderson.

Purpose for Presenting

- We would appreciate input from the Boola Maara Aboriginal Consultative Committee to provide a cultural perspective on the project.
- We recognise the City of Kwinana sits within the lands of the Nyoongar people who are the Traditional Custodians of Kwinana and surrounding areas, and that Kwinana has strong, active Aboriginal communities.
- Our mission is to work closely with the Kwinana Aboriginal community to ensure mutuality and transparency around our wind energy projects
- We are focused on establishing enduring partnerships with Aboriginal communities and organisations where we may operate, and to identify and deliver meaningful and sustainable:
 - Opportunity
 - Equity
 - Supply chain development
 - Skills development

This is our first engagement with the Kwinana Aboriginal community. We are keen to hear about your needs and expectations about how we continue to engage and partner to deliver benefits over the life of our project.

COMMENT FROM COMMITTEE:





The Kwinana Wind Zone

Wind energy for WA

Empowering communities and decarbonising industry



Wind with Purpose (WWP) believes in a **sustainable future powered by renewable energy.**

Founded in 2019, WWP is a leading renewable energy company utilising the power of wind to decarbonise heavy industries, deliver affordable and reliable green energy, and vitalise local economies.

WWP is passionate about working in partnership with our stakeholders to identify and deliver social, economic and environmental opportunities and benefits across the regions and communities where we operate.



Our Values



Respect



Innovation



Mutuality

Our Focus

- Decarbonising heavy industry through a reduction in Scope 2 GHG emissions.
- Collaborative project development using embedded (behind-the-meter) wind power.
- 5,000 MW Target of Wind Farms Developed in Western Australia by 2030.
- Actively being involved in overseas wind farm development, bringing valuable lessons learned to Western Australia.



Wind With Purpose Proposal: The Kwinana Wind Zone



Why we are here today

- We want to hear from you.
- Our mission is to work closely with stakeholders to ensure transparency and mutuality.

We are focussed on

- Opportunity
- Equity
- Supply chain development
- Skills development



The Kwinana Wind Zone: proposed stages

Wind with Purpose's **Kwinana Wind Zone** proposal includes three major behind-the-meter wind projects:

- **1. KRI (60 MW)**
Eight embedded wind turbines in the industrial estates of Kwinana and Rockingham spread across four industrial facilities of three to four large energy users.
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Similar to Stage 1, with embedded wind turbines in the industrial estates of Kwinana, Rockingham, Latitude32 and Henderson.



Note: map used for indicative purposes only



Industrial behind-the-meter wind farm examples

- **Belgium.**
ArcelorMittal Steel Production Belgium – 3x 6 MW wind turbines
- **United States.**
California Portland Cement Mojave Cement Plant – 8x 3 MW wind turbines.
- **United States.**
Corn Belt Power Co-op, Iowa – 10x 2.1 MW wind turbines.
- **United States.**
Dole Food Company / PG&E, California – 2x 2.82 MW wind turbines.
- **United States.**
LafargeHolcim Cement, Paulding OH – 3x 1.5 MW wind turbines.
- **Australia.**
EDL Agnew Gold Mine – hybrid microgrid includes 5x 3.6 MW wind turbines delivering 18 MW.
- **Australia.**
Northern Star Jundee Gold Mine – hybrid microgrid includes 24 MW wind generation capacity.



Proposal's Environmental & Social Approvals Pathway

- Applicable regulatory framework:
 - EPBC Act
 - EP Act
 - DPLH Position Statement: Renewable energy facilities (2020)
 - Aboriginal Heritage Act (1974)
 - Heritage Act (2018)
- Facility owners are the proposal's primary stakeholders who will need to review all impact assessment work undertaken prior to EP Act and EPBC referral submission.

Potential Environmental & Social Impacts

Primary environmental and social issues of interest for assessing the KRI Wind Farm:

- **Terrestrial Flora, Vegetation & Social Surroundings**
 - **Heritage**
 - **Visual**
 - **Noise**
- **Terrestrial Environmental Quality** – contaminated land (remediation required).

Environmental & Social Assessment Schedule

The following assessments are planned for supporting the proposal's referral submission:

- Biodiversity (incl. avian impact)
- Heritage (incl. Aboriginal Cultural Heritage)
- Visual impact
- Noise impact
- Aviation impact (recreational – potential social impact)
- Inland waters management plan
- Contaminated land management plan

Note: this is not a comprehensive list of all potential impacts to be assessed. All potential impacts will be assessed in accordance with all rules, regulations and guidelines applicable to onshore wind farm development in Western Australia.



Terrestrial Flora, Vegetation & Fauna

Flora and vegetation

Terrestrial fauna

Wetlands – Migratory Bird Habitat & Flight Paths

Inland waters



Social surroundings

Heritage – Aboriginal and European Impact Assessments required.

Visual – Visual Impact Assessment required.

Noise – Noise Impact Assessment required.

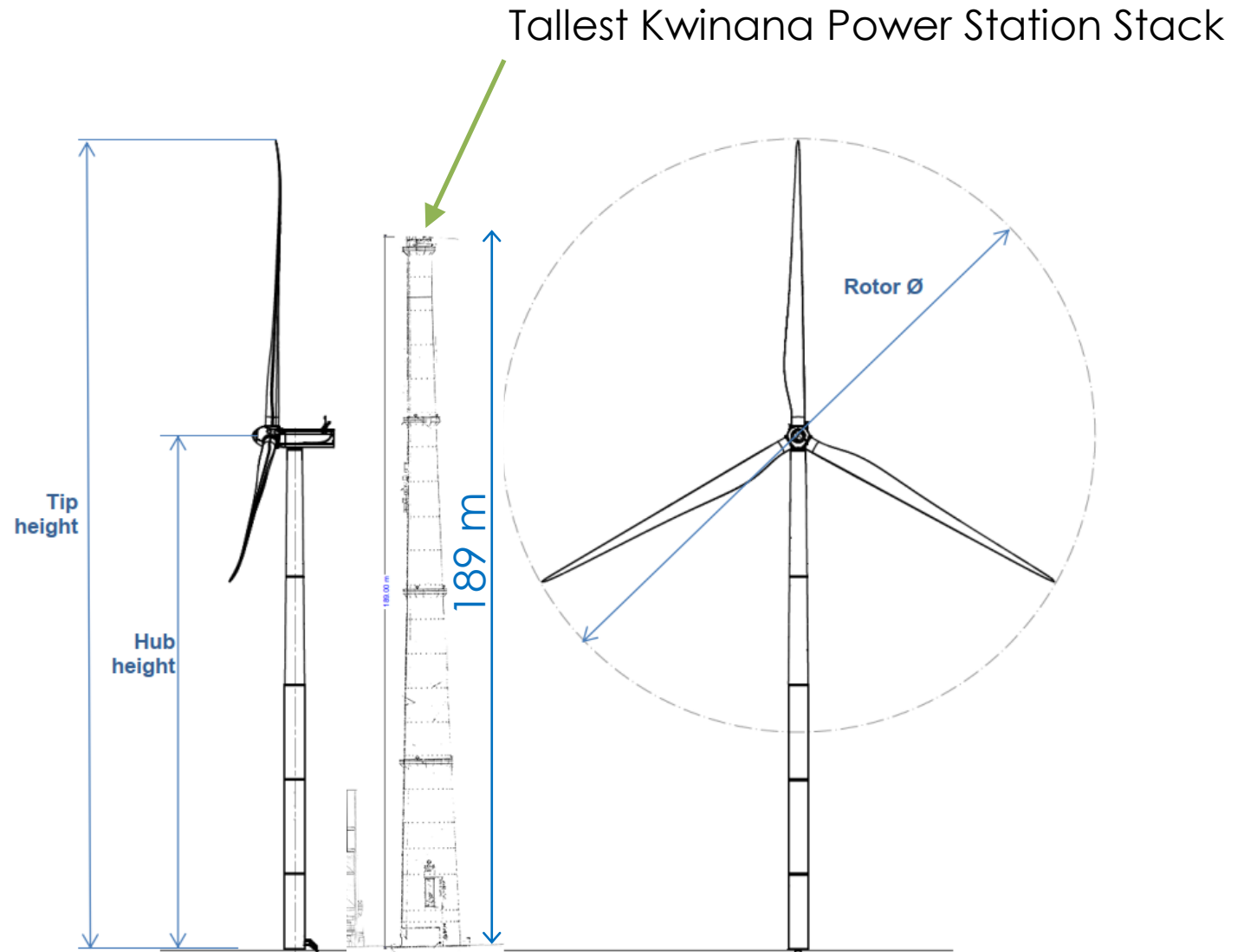
SLR has conducted a preliminary review of each of these impacts to determine extent and severity of likely impact.



Visual Impacts: Proposed vs Existing

6 MW Wind Turbine Dimensions

Rotor Diameter	165 m
Hub Height	130 m
Tip Height	212.5 m





WIND WITH PURPOSE

windwithpurpose.com

5. CONFIRMATION OF MINUTES

5.1 MINUTES OF THE BOOLA MAARA ABORIGINAL CONSULTATIVE COMMITTEE MEETING HELD ON 5 AUGUST 2024

RECOMMENDATION

That the Minutes of the Boola Maara Aboriginal Consultative Committee Meeting held on 2 September 2024 be confirmed as a true and correct record of the meeting.

6. DECLARATIONS OF INTEREST (FINANCIAL, PROXIMITY, IMPARTIALITY – BOTH REAL AND PERCEIVED) BY MEMBERS AND CITY OFFICERS

Section 5.65(1) of the *Local Government Act 1995* states:

A member who has an interest in any matter to be discussed at a council or committee meeting that will be attended by the member must disclose the nature of the interest -

- a) in a written notice given to the CEO before the meeting; or
- b) at the meeting immediately before the matter is discussed.

Section 5.66 of the *Local Government Act 1995* states:

If a member has disclosed an interest in a written notice given to the CEO before a meeting then;

- a) before the meeting the CEO is to cause the notice to be given to the person who is to preside at the meeting; and
- b) at the meeting the person presiding is to bring the notice and its contents to the attention of the persons present immediately before the matters to which the disclosure relates are discussed.



7. PRESENTATIONS TO THE COMMITTEE

7.1 MOORDITJ KULUNGAR PLAYGROUP

Presenters: Fran Windon, Playleader/Aboriginal Support Worker
Samantha Hay, Library Programs Senior Team Leader

SUMMARY

The Moorditj Kulungar Playgroup program in the City of Kwinana serves as a vital resource for families and young children, fostering community connections and promoting early childhood development, the program provides a welcoming environment where children can engage in play-based learning while parents and caregivers can share experiences and support one another.

The extended community impact of the playgroup program is significant. By bringing families together, the program enhances social structure, reduces feelings of isolation, and encourages active participation in community life. It serves as a hub for information sharing, allowing parents to access resources related to child development, health services, and educational opportunities. Additionally, the program supports local businesses and organisations through partnerships, enriching the overall community experience.

COMMENT FROM COMMITTEE:





Moorditj Kulungar Playgroup

Fran Windon – Playleader/Aboriginal Support Worker
Samantha Hay – Library Programs Senior Team Leader

What's on at Moorditj Kulungar Playgroup?

- Runs weekly during school terms
- Tuesdays, 9.30am to 12pm
- Free program
- Free transport available in Kwinana
- Parents and kin stay with the children at the program
- Outdoor play
- Intergenerational activities
- Mat time with songs and stories
- Cultural activities and education
- Morning tea
- Health services and referrals



Special events



Special events include:

- NAIDOC Week
- Aboriginal and Torres Strait Islander Children's Day
- Reconciliation Week
- Moort Mia Mia intergenerational camp
- Bush walks

Many of our special events are intergenerational with Ngalla Yorga Waangkan, Gilmore College, and Orelia Primary School.

Some special events are open to the whole community and encourage active participation in learning and reconciliation.

Moorditj Kulungar Playgroup – Behind the scenes

- Previously managed by City of Kwinana under Bright Futures Family Day Care
- From March 2023 the program is now managed by City of Kwinana under Library Services, but still running at 26 Bolton Way
- Receives funding from NIAA and Ngala



More than just a Playgroup

- Supports Closing the Gap outcomes
- Housing support letters and specialist referrals
- Safe place for mums to reconnect with children who are in care of Department of Communities
- A culturally safe space for support

More than just a Playgroup

Working in the Library Programs Team has helped make more opportunities:

- Sharing knowledge and culture across programs and educating the broader community
- Aboriginal School Based Trainee working in the Library Programs Team as a result of the connection with Gilmore College and Moorditj Kulungar Playgroup
- Scaffolding support for families to feel comfortable to use Library services



What's next?

- Moorditj Kulungar Playgroup Assistant position has been created to improve program staffing and create a suitable job opportunity.
- Exploring opportunities for a program to support mums outside of Moorditj Kulungar Playgroup, especially once their kulungar has started school.
- Opportunity to promote the space as a culturally safe place for fathers to reconnect with children/family if they have been disconnected for reasons such as being in prison.
- Opportunity to do sessions at local women's refuge to connect with families who may not be able to come to the program.
- City has a tender process underway to share the 26 Bolton Way premise.

Come and have a yarn!

Come and have a yarn with Aunty Fran
and be part of the Moorditj Kulungar
Playgroup moort!

0428 208 196



City of
Kwinana

Moorditj Kulungar Playgroup Program *Logic*

Objective

Moorditj Kulungar Playgroup brings children, parents, grandparents and extended kin networks of the local Kwinana and Rockingham Aboriginal communities together to learn about their culture and support them through a child's early years.

Needs statement

Kwinana has an Aboriginal population of 4.3%, comparatively higher than many other LGAs in WA (REMPAN, 2023). Connectedness, kinship networks, and access to culturally responsive supports and services make a positive difference in the lives of children and families (Harman-Smith, Y., et al., 2023), especially during the first five years of life when brains grow and develop more rapidly than at any other time in life (ARACY, 2006). AEDC results show an increase in children in Kwinana who are developmentally at risk in one or more domains (Commonwealth of Australia, 2022), and nationally 34% of Aboriginal and Torres Strait Islander children are developmentally on track in all five domains, with a goal to reach 55% by 2031 (Harman-Smith, Y., et al., 2023). This Playgroup supports Aboriginal families in the local area, to provide education and skill development for children in their early years, and support development of kinship and community wellbeing.

Inputs	Activities	Outputs
Funding (NIAA and Ngala) City of Kwinana support and resources Qualified and experienced staff and volunteers Child-safe and culturally safe venue Transport to/from Playgroup Playgroup shirts Educational materials and resources Relationships with families Relationships with Gilmore College and Ngalla Yorga Waangkan Relationships with service providers and Department of Communities Training and professional development Risk assessments Child Safe policy	Weekly playgroup sessions <ul style="list-style-type: none"> • Mat time • Morning tea • Developmentally appropriate educational and cultural activities • Outdoor play • Intergenerational visits Ear health checks Intergenerational activities and special events <ul style="list-style-type: none"> • NAIDOC Week • Reconciliation Week • Children's Day • Christmas • Harmony Week • Bushwalks • School holidays/Open days Attending community events Referrals to services Social interaction Transition to Kindy support	Number of Aboriginal children and adults attending Level of recurring attendance Number of sessions held Number of intergenerational activities Number of referrals to appropriate support services



Short-term outcomes – Within 6 weeks of starting playgroup

Families develop positive relationships within the family unit as well as within the community

Families develop a sense of belonging

Families develop cultural knowledge and are able to use key phrases in Noongar

Children meet age-appropriate developmental milestones

Families feel empowered and encouraged to role model positive behaviours at home

Families are supported by and develop positive connections with local services

Medium-term outcomes – Within 3-4 months

Adults are able to role model positive parenting/caregiver practices and develop positive caregiver-child relationships

Families increasingly develop their cultural knowledge and use of Noongar language

Families feel safe at home and in the community

Families build a positive relationship with the education system

Families feel empowered to develop and use their support network

Long-term outcomes – Within 1 to 5 years (Ongoing)

Children are developmentally and socially ready to start school

Strong connection to culture

Increased positive mental health and wellbeing for individuals, and within the community

Increased family cohesion

Increased community connectedness

Increase in children assessed as developmentally on track in all five AEDC domains

Decrease in children in the child protection system

Theory of change statement

This program provides essential opportunities for children to access education and resources to reach developmental milestones, and for families to develop their support network.

Research shows that participation in high quality early education such as playgroups are associated with better child development outcomes at school entry on the AEDC (Goldfeld et al., 2016; Sincovich et al., 2020).

The outcomes of the Playgroup align with Closing the Gap socio-economic outcomes, engaging children in high quality, culturally appropriate education in their early years (3), helping children thrive in their early years (4), reducing the rate of over-representation of Aboriginal children in the child protection system (12), families and households are safe (13), and cultures and language are strong, supported and flourishing (16) (Commonwealth of Australia, Department of the Prime Minister and Cabinet, 2020).

Regular attendance at Moorditj Kulungar Playgroup is encouraged through access to a child-safe and welcoming venue, culturally appropriate education that supports school readiness, intergenerational interactions, and provision of Playgroup shirts. Regular attendance supports the development of the skills and relationships required to successfully achieve the outcomes, and long-term delivery of the program sustains these outcomes over time as new families join the playgroup.

Participation in playgroup activities such as mat time, healthy morning tea, Noongar and English literacy activities, and play time, help children build the skills required to be assessed as developmentally on track

in all five AEDC domains. Caregivers' participation in playgroup activities helps educate and empower them to continue activities together at home, further building skills as well as increasing positive caregiver-child relationships and family cohesion.

Health education including nutrition and ear health checks helps ensure children are healthy and empower caregivers to support their child's health.

Through socialising and receiving support at playgroup, families are able to build their support networks and use them to support their health and wellbeing. This is also supported by utilising relationships with service providers, with Playgroup staff providing families with appropriate referrals when needed.

The program embraces intergenerational relationships and respects the role that cultural and family responsibilities have alongside education. By factoring this into transition to Kindy support and liaising with local schools, families are supported to build a positive relationship with the education system.

Culture, kinship, language, and connection to Country are embedded and celebrated in the program, through educational activities, bushwalks, outdoor play, special events, formal and informal intergenerational activities. Celebration of culture is demonstrated in the broader community by attending community events, where the program is promoted to increase awareness. These activities support a strong connection to culture, increased community connectedness, supports families feeling safe in the community, also leading to increased positive mental health.

By supporting families in the early years, this program aims to help families build positive parenting practices, develop a support network, and increase family cohesion, resulting in less children in the child protection system and increasing rates of engagement in education.

Family case studies

*Names have been changed to protect family privacy

Successes for families with children in care

During 2023 Moorditj Kulungar Playgroup staff have developed a relationship with the Department of Communities, which has resulted in three families this year having unsupervised visits at the program with safety plans in place. This need was identified when it was noted that standard visitations were taking place in offices, which were not providing a suitable environment for the wellbeing of the children or their parents.

Staff from the Department of Communities were invited to see the effectiveness of the program in providing a safe and supportive environment for families. They were able to see the ability of the program to support family relationship-building and childhood development, with strong guidance being provided by staff and between the families.

By providing a place for these unsupervised visits the program allows these children, who are in care due to drugs and domestic violence, to experience a sense of normality and playfulness while building trust and relationships with their parents. The opportunity to socialise with other children and have positive experiences with their parents has led to improved behaviour from the children, and the visits provide a sense of achievement and improved results for the parents. This is leading to faster return of children to their homes, with ongoing support provided through the relationships at the program.

Long-term impact of attending the program

Jane* has been a long-term participant of Moorditj Kulungar Playgroup, originally joining with her first child in 2013. Jane has three children and has brought them all to the program over the past 10 years, with her youngest about to age out of the program soon. Through the program, Jane has found social and emotional support through many life challenges, housing support letters during times of crisis, and has found employment with an organisation that works closely with the Playgroup. Jane feels a strong sense of belonging at the program and doesn't want to leave, but knows that the network is there to reach out for help with challenges and to celebrate sharing successes. Jane is now considering studies for her own development and increased opportunities, and all of her children are thriving at school.

Impact for extended family and kin

Jill* is a grandparent who has been bringing her grandchildren to Moorditj Kulungar Playgroup. She started bringing the eldest grandchild while the mum was working full-time, and has since brought all three grandchildren to the program and is looking forward to bringing the fourth grandchild due in early 2024. Coming to the program has provided social and emotional benefits for both grandparent and grandchildren. Jill is otherwise reclusive at home, and bringing the grandchildren to the program has provided an important social opportunity which contributes to her improved mental health and wellbeing. Bringing the children to the program has also supported healthy relationship development between the grandparent and grandchildren, and provided an opportunity for them to develop and share cultural knowledge and pride.



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8. REPORTS

8.1 UPDATE - GILMORE COLLEGE ABORIGINAL AND TORRES STRAIT ISLANDER YEAR 12 AWARD

Presenter: Jayden Councillor, Aboriginal Partnerships Advisor

SUMMARY

At the Boola Maara Aboriginal Consultative Committee meeting held on 1 July 2024, Gilmore College presented regarding the Aboriginal and Torres Strait Islander Year 12 Award (Award). 2023 was the inaugural year that this Award was included within the Gilmore College Year 12 Graduation Ceremony, and it will now be presented annually.

Initially, Gilmore College were seeking feedback for a Noongar name or Elder/Aboriginal person in the community that the Award can be named in honour of, the school has since confirmed that the Award will be given a name from Noongar language.

Gilmore College have extended an invitation that a member of the Boola Maara Aboriginal Consultative Committee attends the Gilmore College Year 12 Graduation Ceremony each year, to present this Award.

OFFICER RECOMMENDATION

That the Boola Maara Aboriginal Consultative Committee note and confirm that a Boola Maara Aboriginal Consultative Committee member will attend the Gilmore College Year 12 Graduation Ceremony each year to present the Aboriginal and Torres Strait Islander Year 12 Award.

DISCUSSION

The Award is to be presented to the Year 12 Aboriginal or Torres Strait Islander student who best demonstrates excellence in academics, leadership and teamwork within both the school and broader community. A student that engages in cultural programs and displays qualities that uphold the school's values.

City Officers will liaise with Gilmore College to ensure the Boola Maara Aboriginal Consultative Committee are aware of the Gilmore College Year 12 Graduation Ceremony event each year and will make arrangements in regard to notifying whoever will be attending to present the Award.

COMMENT FROM COMMITTEE:



8.2 UPDATE - KWINANA HUB MURAL PROJECT

Presenter: Jayden Councillor, Aboriginal Partnership Advisor

SUMMARY

At the Boola Maara Aboriginal Consultative Committee (Committee) meeting on 1 July 2024, Isobel Bevis from Gilmore College provided an update on the Kwinana Hub Mural project. The mural, commissioned to be created by teacher Brendan Lewis, will be located on the exterior wall of Big W and aims to represent the Kwinana Industrial community.

The Committee invited Brendan Lewis to attend the next meeting on 5 August 2024 to give a comprehensive overview of the project. He is seeking assistance from members to identify a Noongar parent (mother or father) with a young child who works in the Kwinana Industrial sector—either as a direct employee or in a related role, such as a schoolteacher or education assistant.

Members discussed initiating an expression of interest process to select the portrait of a Noongar parent and child, however, it is recognised that it could be challenging to single out just one mother and child.

The artist hopes to commence the project soon and seeks the committee's approval to find a suitable parent and child within his networks, as the other portraits on the mural will represent individuals connected to him.

OFFICER RECOMMENDATION

The Boola Maara Aboriginal Consultative Committee supports artist Brendan Lewis with the Kwinana Hub Mural Project and encourages him to identify someone within his networks to represent the portrait of a parent and child.

COMMENT FROM COMMITTEE:



9. REPORTS OF COMMITTEE MEMBERS

10. LATE AND URGENT BUSINESS

11. CLOSE OF MEETING

